7:45 am - 8:30 am	**Registration/Continental Breakfast**					
8:30 am - 8:45 am	**Opening Remarks - Bob Putnam**					
Morning Keynote (8:45 am - 9:45 am)	**"Imagine If" - Brandi Simonsen Co-Director of the National PBIS TA Center ****					
Session	**Foundations**	***Classrooms***	***Tier 2***	***Special Topics***	***IDD/Special***	***DDS/IDD***
Early Morning (10:00 am - 11:15 am)	**PBIS 101: Introduction to SW-PBIS **** Erik Maki/Emily	**Leveraging the PBIS Framework to Create Inclusive and Supportive Classrooms for Students with Disabilities** Brandi Simonsen	**Getting Started with Tier 2: The Key Systems and Practices** - Angus Kittelman	**Designing MTSS for Equitable Social-Emotional-Behavioral Outcomes in Schools **** Lindsay Fallon	**Conducting Quality Functional Behavior Assessments for Intensive Positive Behavior Support Plans** Andrew Nuzzolilli	**DDS Change Initiative: Implementing PBS Update **** MaryJane Fellows Chris Peltier
Late Morning (11:30 am - 12:45 pm)	**Growing Together: How Districts Build PBIS Across Schools **** Marcie Handler –	**Adapting Universal Supports for Students with Extensive Support Needs in an alternative setting,** Mari Perrella, Allie Rader	**Beyond the Basics: Monitoring Student Responsiveness to Tier 2 Interventions from Entry to Exit** Angus Kittelman	**Enhancing School Safety Through the MTSS Framework** Jen Freeman,	**Implementing PBS in IDD settings: From initial implementation to sustained systems. A Journey of 2 Agencies** Demi Ruder, Work Inc Jane Lynch & Kate DaSilva, Valley Ed.	**From Barriers to Bus Stops: Addressing Transportation Challenges to Promote Independence and Quality of Life in ASD +** May Institute - Willow Hozella
LUNCH 12:45-1:45						
Afternoon (1:45 pm - 3:00 pm)	**Effective PBIS Coaching Models **** Lisa Thomas	**Improving the Classroom through Data-based Decision Making **** Bob Putnam, Stephanie St. Joseph, Fina Robertson	**Building Systems for Sustainable Universal Screening and Targeted Mental Health Supports.** Sara Whitcomb, Ashley Aguiar, Bethany Nichols, Jennifer Brennan, Nate Harris	**Understanding Common Cultural Behaviors of Underserved Students That Are Frequently Mischaracterized as Contextually Inappropriate for Schools** Daniel Russell	**Parent Collaboration and FBAs: Going Beyond Consent** Laura Kern Kate Dooley	**From Universal Supports to Meaningful Outcomes: Using Data to Strengthen Positive Behavioral Supports in Residential Services** The Guild

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