

The “Gold Standard” for Building Level Teams MTSS

The following table shows the teams and participants that your building should have at the table. This is what we refer to as the “gold standard” - meaning we should be striving for this at every building. If 3 teams is not a possibility for some buildings, consider combining Tier 2 and 3 teams. If the building decides to do this, it is important to have clear agendas and expectations so that the meeting is clearly geared towards one tier or another.

Team	Participants
MTSS Tier 1	Administrator, Classroom Teacher, Special Educator, Counselor/Social Worker, ESOL Teacher, Instructional Coach/Interventionist, Family Member, Community Members
MTSS Tier 2	Administrator, Classroom Teacher, Special Educator, Wellness Instructor, Counselor/Social Worker, Related Service Provider (OT/PT/Speech)
MTSS Tier 3	Administrator, Classroom Teacher, Special Educator, Counselor/Social Worker

*Please note - it is not expected to have one staff member in a role serving on all 3 teams. If your building only has one counselor, for example, decide at the building level where they would be most supportive (most likely Tier 2 or 3).

Why should *you* be at the table?

Administrator	Administrators participate in the process, attend meetings, and trainings. They play an active role in the schoolwide MTSS change process and actively communicate their commitment to the process. They can allocate resources for MTSS implementation, put time on staff agenda for MTSS updates, and actively promote MTSS as priority, and integrate with other initiatives/improvement activities. Administrators also track, measure, monitor, and share data with staff throughout the school year.
Wellness Instructor	Wellness Instructors coordinate school-based staff teams and systems that support positive school culture; triage student needs and facilitate/provide the appropriate intervention; track/measure/monitor data.

Counselor/Social Worker	Counselors and/or social workers integrate socio-emotional health & positive behavioral strategies throughout the school. They track/measure/monitor data and have knowledge about the whole child. This person has a basic understanding of functions of behavior. This role helps to ensure a focus on the root cause of behavior to be proactive with problem solving.
Classroom Teacher	Classroom teachers provide expertise in current instructional frameworks and how they align with MTSS-B practices. They are an integral part of connections between MTSS-A and MTSS-B, and coach others on engagement strategies used in a classroom setting. They are also responsible for tracking, measuring, and monitoring data.
Special Educator	Special educators provide insight into specific evidence based instruction and goal-setting. Their experience in tracking, measuring, and monitoring data adds to the knowledge necessary to provide coaching in specific interventions to support students in MTSS-B.
Instructional Coach/Interventionist	Instructional coaches or interventionists assist with identifying barriers in student learning. They bring knowledge in high-impact and evidence-based instructional programming and strategies in content areas. They provide support with tracking, measuring, and monitoring data.
ESOL Teacher	ESOL teachers assist with identifying barriers for student learning and family communication, have the ability to bring in a culturally-responsive lens, and are able to support tracking, measuring, and monitoring student data. They can support students in accessing Tier 1 activities/rollouts and interventions at other Tier levels.
Related Services (OT/PT/Speech)	Related service providers help teams understand causes of behavior and can support the team in designing effective, individualized interventions. With their expertise they can ensure an inclusive approach to behavioral support.
Family Member	Family involvement promotes a stronger home-school collaboration, helps ensure interventions are responsive and realistic, and can help build trust between the school and families to ensure consistent support for students.

