MayInstitute

Nurturing Growth, Empowering Potential

A LEGACY OF TRANSFORMING LIVES

A Welcome From Our CEO, Lauren Solotar

Founded in 1955 in Chatham, Massachusetts, **May Institute began with a single family's vision: to enable children with disabilities to lead the fullest lives possible.** Today, we have evolved into one of the largest, most respected, and innovative nonprofit human services and special education organizations in the country.

Our values drive us to understand each person's unique needs and to help every individual reach their potential. Our success is built on the tireless work of our caring, highly skilled staff and an uncompromising commitment to the highest standards. We are proud of our history and committed to making progress possible for thousands of children, adults, and families each year.

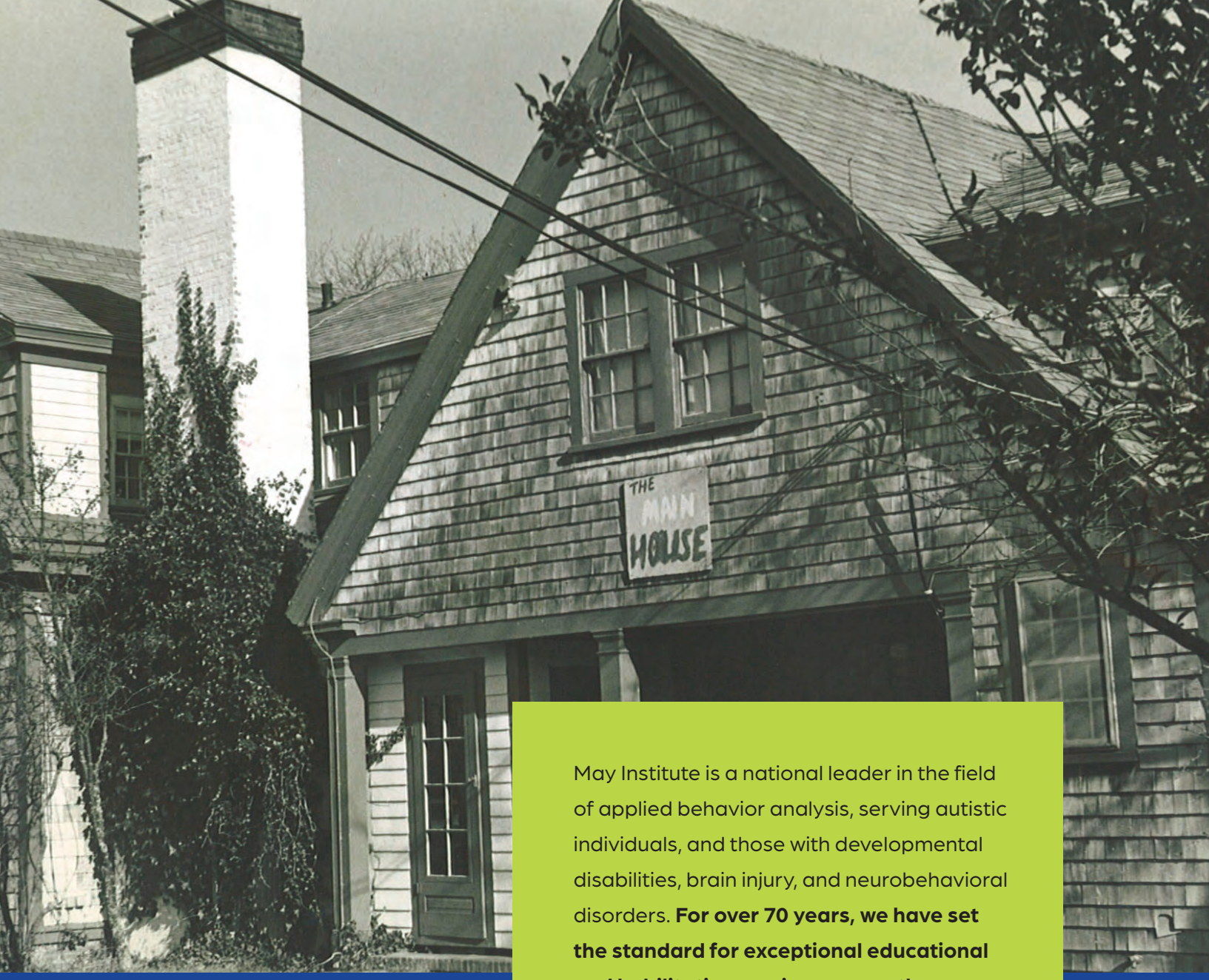
Lauren C. Solotar, Ph.D., ABPP,
President and CEO

Blending Science With Service

At May Institute, our services are grounded in evidence-based interventions including **applied behavior analysis (ABA),** a proven scientific approach. ABA allows us to precisely understand and address socially significant challenges, delivering effective, individualized interventions for children, adolescents, and adults. We are committed to an interdisciplinary approach across the organization, integrating input from all team members, including speech, occupational therapy, physical therapy, psychiatry, psychology, and medicine.

We focus on helping individuals develop essential skills—such as communication, problem-solving, and social interaction—and reducing behaviors that interfere with learning and daily life.

We deliver services in natural settings—homes, schools, and communities—tailoring programs to meet each person's unique strengths, needs, and preferences.



A National Leader: 70 Years of Innovation

May Institute is a national leader in the field of applied behavior analysis, serving autistic individuals, and those with developmental disabilities, brain injury, and neurobehavioral disorders. **For over 70 years, we have set the standard for exceptional educational and habilitative services across the lifespan.**

We blend science with service to help individuals and families navigate challenges and celebrate successes in a compassionate environment. Our commitment to innovation ensures we continue to develop new programs that meet the evolving needs of individuals and families across the country.

Advancing Evidence-Based Practice, Training and Research

As an active center of training and research, we are dedicated to improving clinical understanding and creating new learning opportunities. Our services reflect the insights gained through active research.

The consistent quality of our programs is a direct result of our extensive system of training and professional development for our staff. We offer learning opportunities designed to meet the needs of employees at every stage of their career—from those just beginning in the human services field, to senior-level staff attaining advanced licenses and credentials.

Our **National Autism Center (NAC)** leads efforts to advance best practices in ABA and other evidence-based treatments for autism and other developmental disabilities, ensuring our services are supported by rigorous empirical research. The May Center for Applied Research directs and coordinates research activity, supporting an active agenda of publication in peer-reviewed journals. We also maintain affiliations with more than 50 universities, hospitals, and human service agencies worldwide.

Evidence-Based Treatment for Children and Adolescents

For autistic children and children with developmental disabilities, early intervention significantly impacts long-term outcomes. May Institute offers therapeutic treatment services and specialized education designed to support development from the earliest stages.

May Centers for Children & Families provide center-based ABA, speech, and allied health therapies, helping families develop effective strategies in the home and community.

Our nationally recognized **May Schools** combine best practices from special education and ABA. This includes our schools for autistic students and students with developmental disabilities, which offer students highly individualized academic, behavioral, and vocational programming. At our Norwood School, we provide specialized education and rehabilitation for students with acquired brain injury or neurological disease.

Our programs offer families and school systems the option of combining school services with community-based residential or on-campus living, providing a safe, nurturing home-away-from-home.

Community-Based Services for Adults

May Institute provides comprehensive support for individuals transitioning into adult services. Our **May Adult Living & Learning Services** offer a wide range of programs designed to promote independence, choice, dignity, and respect.

Services include residential group homes and supported living apartments, as well as day habilitation. We work closely with individuals, families, and employers to build the skills necessary for lifelong success and meaningful community participation.

Expertise Rooted in Compassionate Care

COMMITTED. CAPABLE. CARING.

These are the shared qualities that define our team.

Our services are delivered by exceptional staff who combine extensive training and dedication to helping those we serve make progress. Our team includes doctoral-level staff and hundreds of highly trained professionals. We balance the human and clinical dimensions of care, instilling warmth and energy into all our services.

Our leadership team provides ongoing supervision and fosters a culture of professional growth, ensuring our dedicated staff is equipped to improve the lives of the children, adolescents, and adults in their care every day.

Partnering for Success

May Institute is a trusted partner to schools, families, and Local Education Agencies (LEAs). We offer on-site and virtual consultation services to public school systems seeking to enhance services for students with learning, cognitive, and behavioral challenges. We provide professional development, systemic intervention, and individualized support to ensure students make progress throughout the year.

We partner with school systems to evaluate their programs and provide targeted interventions to help enhance existing services and implement any needed changes to improve student outcomes. Through the integration of best practices in building systems, classroom management and student interventions, we are able to help schools improve pro-social skill development and academic instruction leading to successful transitions throughout a student's educational career.

Creating Lasting Impact

Helping individuals and families achieve meaningful lasting change demands an uncompromising commitment to the highest standards. In all our programs, you will discover distinctive qualities: **caring and competent staff,** the use of **effective, research-based methods,** an emphasis on **individual choice,** and a **clear focus on results.**

We measure effectiveness by how well individuals maintain new skills and apply them in everyday situations and settings. We recognize that supporting people is a **lifelong journey,** and we work closely with families, teachers, and employers to build supports and skills for lifelong success.

We went from the prospects of an extremely introverted life... to a life of engagement, learning, friendship, and caring for others.

JOLIE, MAY PARENT

Recognition and Quality

May Institute is a proud recipient of the Peer Provider Award from the Massachusetts Council of Human Service Providers.
We are also accredited by CARF, demonstrating our commitment to achieving the highest levels of quality, measurability, and accountability.

ASPIRE to Excellence®
carf
ACCREDITED

Our Substantial Footprint

With corporate headquarters in Randolph, Massachusetts, May Institute operates more than 100 service locations that provide state-of-the-art care.

Key Service Locations

MASSACHUSSETTS LOCATIONS

RANDOLPH, MA
CORPORATE HEADQUARTERS

- Administrative Offices
- National Autism Center at May Institute
- May Adult Living & Learning Services
- May School | Randolph
- In-Home Behavioral Services
- May Center for Children & Families
- Positive Behavioral Interventions and Supports
- School Consultation Services
- Supportive Technology Services
- May Center for Applied Research

CHICOPEE, MA
- May School | Chicopee

MANSFIELD, MA
- May School | Mansfield

MASHPEE, MA
- May Adult Living & Learning Services

NORWOOD, MA
- May School | Norwood for Brain Injury & Neurobehavioral Disorders

RAYNHAM, MA
- May Adult Living & Learning Services

REVERE, MA
- May Adult Living & Learning Services

W. SPRINGFIELD, MA
- May School | W. Springfield
- Early Intervention Services
- May Center for Children & Families
- May Adult Living & Learning Services

WILMINGTON, MA
- May School | Wilmington

CALIFORNIA LOCATION

SANTA CRUZ, CA
- Bay School | Santa Cruz

MayInstitute

OUR PURPOSE

To elevate the quality of life for autistic individuals and those with developmental and neurobehavioral differences while advancing the field through research and clinical innovation.

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