



CICO Fidelity of Implementation Observation Checklist

Granger Elementary

Student:

Teacher:

Date:

Observer:

IOA Check: Y N

**If the feature occurred during the observation circle “Y” for yes
If the feature did not occur or occurred incorrectly, circle “N” for no**

I. Morning Check-In

- | | | |
|--|---|---|
| a. Student checks in | Y | N |
| b. CICO coordinator positively greets student | Y | N |
| c. CICO coordinator provides DPR | Y | N |
| d. CICO coordinator provides reminders for appropriate behaviors | Y | N |

Percentage of Component Implementation =

II. Teacher Feedback

- | | | |
|---|---|---|
| a. Teacher provides positive specific feedback and corrective feedback throughout observation | Y | N |
| b. Feedback Ratio is 5:1 in a 20 minute observation | Y | N |

Positives	Negatives

- | | | |
|---|---|---|
| c. Teacher initiates feedback at the end of the instructional block | Y | N |
| d. Teacher rates student’s behavior on the DPR (e.,g circles numeric rating and initials) | Y | N |

Percentage of Component Implementation =

III. Afternoon Check-Out

- | | | |
|--|---|---|
| a. Student checks out with CICO coordinator | Y | N |
| b. DPR points are totaled and percentage is calculated | Y | N |
| c. CICO coordinator provides positive verbal feedback | Y | N |

Percentage of Component Implementation =

IV. Systems Wide

- | | | |
|---|---|---|
| a. CICO coordinator enters DPR % into spreadsheet | Y | N |
| b. CICO data are reviewed bi-weekly with team | Y | N |
| i. (facilitator, coordinators, admin) | | |
| c. Entry criteria are clearly defined | Y | N |
| d. Exit criteria are clearly defined | Y | N |

Percentage of Component Implementation=
