

Student Reinforcer Questionnaire

"Read each item. Decide if it is something that you would like to earn for yourself or for the class.
Check off the box that best matches how much you would like the item."

Name:		0	1	2	3	4	5	6
Date:		No	Dislike	Don't	Sure	Ok	Like it	Love it
		thanks		care				
1	Give the work assignment back to the teacher and do a different work assignment instead							
2	Do something by myself during a group activity							
3	Choose a peer and finish work together							
4	Show a peer or an adult how to use a tech item							
5	Play with a tech item by myself							
6	Complete class work as a group activity							
7	Finish my classwork with the teacher or adult							
8	Eat a snack item by myself							
9	Teacher gives you the answer key to a work assignment							
10	Share a snack item with a peer or adult							
11	Work by myself instead of in the group activity							
12	Help the teacher or adult with a class activity							
13	Bring in a tech device to play with a peer or adult							
14	Do a warm up activity with a classmate							
15	Get a homework or classwork pass							
16	Work alone in a different location							
17	Listen to music or audio book alone							
18	Get started on my class work with teacher or adult							

Park, K.L (2013). Student reinforce questionnaire.

Directions to score the questionnaire:

There are 3 items related to each column (i.e., demand removal, escape interaction). Find the students' response for each item and circle the corresponding number. For example, demand removal includes item numbers 1, 9, and 15. Circle the students' responses to these items then add the total for the column.

Negative									Positive								
Escape or removal of work or interactions									Socially-Mediated								
Demand Removal			Escape Interaction			Tangibles Alone			Peer Interaction			Adult Interaction			Tangibles with others		
1	9	15	2	11	16	5	8	17	3	6	14	7	12	18	4	10	13
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total for Demand Removal			Total for Escape Interaction			Total for Tangibles Alone			Total for Peer Interaction			Total for Adult Interaction			Total for Tangibles with others		

High School Student Reinforcement Survey

Mark the box to indicate how much you would like each item, activity or privilege.

	Would not like	Would kind of like	Would really like
Making announcement over intercom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Binders/notebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sweet Tea at Lunch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pencils/Pens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework Pass	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ice Cream Party	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Principal for the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eat lunch with favorite person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend Movie Party	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help a favorite teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be Office Assistant for a period	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be Assistant PE coach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade Level Parties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra time at break	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra Special (PE, art, music, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wear Sunglasses to School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Picnic outside for lunch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gift Cards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School T-shirt, cap, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pass to an athletic event (football, basketball, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisting Coach for any sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reinforcer Preference Assessment

(Secondary Level)

Student's name: _____ Assessor's Name: _____

Date completed: _____

Please (✓) on a scale from 1 to 5

	Least Preferred		Somewhat		Most Preferred
List student preferences that might motivate the student to engage in appropriate academic and/or social behavior	1	2	3	4	5
<u>Games and Hobbies:</u>					
1.					
2.					
3.					
4.					
<u>Actions:</u>					
1.					
2.					
3.					
4.					
<u>Edibles:</u>					
1.					
2.					
3.					
4.					
<u>Passes and Certificates:</u>					
1.					
2.					
3.					
4.					
<u>Other:</u>					
1.					
2.					
3.					
4.					
5.					
6.					

Secondary Level Reinforcers

Select reinforcers which you think the student would enjoy and scale them on the Reinforcement Preference Assessment. If a reinforcer is not listed below, write freely in the assessment categories.

GAMES AND HOBBIES
Build a model car during lunch
Choose a board game to play with a peer
Draw during a selected period of time
Listen to approved music for period of time
Pick something of interest to research on the computer or at the library
Play educational game on the computer for a designated time
Read book on subject of interest during a selected time
ACTIONS
Assist a coach for a sport
Design class bulletin board
Go to a selected grade school and teach about subject of interest
Make morning announcements
Office aid for a period
Opportunity to shadow the principal for a period
Reserved seating in the class or at a school event
Shoot a video on school expectations
Sing karaoke during designated time (approved songs)
Sit at score table of a school game
Special parking preference for the day
Student picks what problem teacher will make freebie answer on homework
FOOD
Eat lunch at a special table (inside or outside) with a preferred adult
Eat lunch with a preferred adult
Receive an after lunch snack
Special seating at lunch with friends
PASSES & CERTIFICATES
Earn a free library pass
Earn free entrance to a school event
Homework free night pass
Positive phone call home
Receive certificate to highlight accomplishment
Special recognition at a school event

Forced-Choice Reinforcement Menu

Name: _____

In order to identify possible classroom reinforcers, it is important to go directly to the source, namely, you the student. Below is a paragraph that provides instructions for completing a series of “controlled choice” survey items about individual reinforcement preferences. Please read the following paragraph carefully:

“Let’s suppose that you have worked hard on an assignment and you think that you have done a super job on it. In thinking about a reward for your effort, which one of the two things below would you most like to happen? Please choose the one from each pair that you would like best and mark an “X” in the blank that comes in front of it. Remember, mark only one blank for each pair.”

1. Teacher writes “100” on your paper. (A)
 Classmates pick you to be on their team. (P)
2. Be free to work on what you like (for example: play on the computer, outside time). (I)
 Being given a “no homework” pass. (EA)
3. Being allowed to skip an assignment in class. (EA)
 Classmates ask you to be class leader. (P)
4. Teacher writes “excellent” on your paper. (A)
 Your favorite snack or drink. (I)
5. Being given a “no homework” pass. (EA)
 Teacher writes “100” on your paper. (A)
6. Classmates ask you to be class leader. (P)
 Be free to work on what you like (for example: play on the computer, outside time). (I)
7. Your favorite snack or drink. (I)
 Being allowed to skip an assignment in class. (EA)
8. Teacher writes “excellent” on your paper. (A)
 Classmates pick you to be on their team. (P)
9. Teacher writes “100” on your paper. (A)
 Being allowed to skip an assignment in class. (EA)
10. Classmates pick you to be on their team. (P)
 Be free to work on what you like (for example: play on the computer, outside time). (I)
11. Classmates ask you to be class leader. (P)
 Teacher writes “excellent” on your paper. (A)
12. Classmates pick you to be on their team. (P)
 Being given a “no homework” pass. (EA)

13. ___ Teacher writes “100” on your paper. (A)
___ Your favorite snack or drink. (I)
14. ___ Be free to work on what you like (for example: play on the computer, outside time). (I)
___ Teacher writes “excellent” on your paper. (A)
15. ___ Your favorite snack or drink. (I)
___ Being given a “no homework pass”. (EA)
16. ___ Classmates pick you to be on their team. (P)
___ Being allowed to skip an assignment in class. (EA)
17. ___ Classmates ask you to be class leader. (P)
___ Teacher writes “100” on your paper. (A)
18. ___ Be free to work on what you like (for example: play on the computer, outside time). (I)
___ Teacher writes “100” on your paper. (A)
19. ___ Being given a “no homework” pass. (EA)
___ Teacher writes “excellent” on your paper. (A)
20. ___ Classmates pick you to be on their team. (P)
___ Your favorite snack/drink. (I)
21. ___ Teacher writes “excellent” on your paper. (A)
___ Being allowed to skip an assignment in class. (EA)
22. ___ Classmates ask you to be class leader. (P)
___ Being given a “no homework” pass. (EA)
23. ___ Your favorite snack/drink. (I)
___ Classmates ask you to be class leader. (P)
24. ___ Being allowed to skip an assignment in class. (EA)
___ Be free to work on what you like (for example: play on the computer, outside time). (I)

Thank you for taking the time to complete this survey!

Reinforcement Inventory

Scoring Key

____ Adult Approval (A)

- Teacher writes “100” on your paper.
- Teacher writes “excellent” on your paper.

____ Peer Approval (P)

- Classmates pick you to be on their team.
- Classmates ask you to be class leader.

____ Independent Rewards (I)

- Your favorite snack or drink.
- Be free to work on what you like (for example: play on the computer, outside time).

____ Escape/Avoidance (EA)

- Being allowed to skip an assignment in class.
- Being given a “no homework” pass.

Staff Forced-Choice Reinforcement Menu

Name: _____

School: _____

In order to identify possible staff reinforcers, it is important to go directly to the source, namely, you the staff. Below is a paragraph that provides instructions for completing a series of “controlled choice” survey items about individual reinforcement preferences. Please read the following paragraph carefully:

“Let’s suppose that you have worked exceptionally hard this week and you think that you have gone above and beyond to do a super job. In thinking about a reward for your effort, which one of the two things below would you most like to happen? Please choose the one from each pair that you would like best and checkmark the box next to it. Remember, check only one box for each pair.”

Items	1	2	3	4
1. Receive positive letter or email from administrator. Getting a massage from a massage chair or visiting masseuse.	<input type="checkbox"/>	<input type="checkbox"/>		
2. Your favorite snack, lunch, or beverage delivered to you. Para steal - earn para time to help create materials, correct papers, etc.			<input type="checkbox"/>	<input type="checkbox"/>
3. Earn sub coverage for a period. VIP parking spot (in winter, someone scrapes ice off and warms up your car).		<input type="checkbox"/>		<input type="checkbox"/>
4. During staff meeting, administrator highlights something you did well. Be allowed to wear hat or jeans for the day.	<input type="checkbox"/>		<input type="checkbox"/>	
5. Para steal - earn para time to help create materials, correct papers, etc. Receive positive letter or email from administrator.	<input type="checkbox"/>			<input type="checkbox"/>
6. Getting a massage from a massage chair or visiting masseuse. Your favorite snack, lunch, or beverage delivered to you.		<input type="checkbox"/>	<input type="checkbox"/>	
7. Be allowed to wear hat or jeans for the day. Earn sub coverage for a period.			<input type="checkbox"/>	<input type="checkbox"/>
8. During staff meeting, administrator highlights something you did well. VIP parking spot (in winter, someone also scrapes ice off and warms up car).	<input type="checkbox"/>	<input type="checkbox"/>		
9. Receive positive letter or email from administrator. Para steal - earn para time to help create materials, correct papers, etc.	<input type="checkbox"/>			<input type="checkbox"/>
10. Getting a massage from a massage chair or visiting masseuse. Your favorite snack, lunch, or beverage delivered to you.		<input type="checkbox"/>	<input type="checkbox"/>	
11. VIP parking spot (in winter, someone also scrapes ice off and warms up car). During staff meeting, administrator highlights something you did well.	<input type="checkbox"/>	<input type="checkbox"/>		
12. Getting a massage from a massage chair or visiting masseuse. Earn sub coverage for a period.		<input type="checkbox"/>		<input type="checkbox"/>
13. Receive positive letter or email from administrator. Be allowed to wear hat or jeans for the day.	<input type="checkbox"/>		<input type="checkbox"/>	
14. Your favorite snack, lunch, or beverage delivered to you. During staff meeting, administrator highlights something you did well.	<input type="checkbox"/>		<input type="checkbox"/>	
15. Be allowed to wear hat or jeans for the day. Para steal - earn para time to help create materials, correct papers, etc.			<input type="checkbox"/>	<input type="checkbox"/>
16. VIP parking spot (in winter, someone also scrapes ice off and warms up car). Earn sub coverage for a period.		<input type="checkbox"/>		<input type="checkbox"/>
17. Getting a massage from a massage chair or visiting masseuse.		<input type="checkbox"/>		

Items	1	2	3	4
Receive positive letter or email from administrator.	<input type="checkbox"/>			
18. Your favorite snack, lunch, or beverage delivered to you. During staff meeting, administrator highlights something you did well.	<input type="checkbox"/>		<input type="checkbox"/>	
19. Para steal - earn para time to help create materials, correct papers, etc. Receive positive letter or email from administrator.	<input type="checkbox"/>			<input type="checkbox"/>
20. VIP parking spot (in winter, someone also scrapes ice off and warms up car). Earn sub coverage for a period.		<input type="checkbox"/>	<input type="checkbox"/>	
21. During staff meeting, administrator highlights something you did well. Earn sub coverage for a period.	<input type="checkbox"/>			<input type="checkbox"/>
22. Getting a massage from a massage chair or visiting masseuse. Para steal - earn para time to help create materials, correct papers, etc.		<input type="checkbox"/>		<input type="checkbox"/>
23. Your favorite snack, lunch, or beverage delivered to you. VIP parking spot (in winter, someone also scrapes ice off and warms up car).		<input type="checkbox"/>	<input type="checkbox"/>	
24. Earn sub coverage for a period. Be allowed to wear hat or jeans for the day.			<input type="checkbox"/>	<input type="checkbox"/>
Total:				

Thank you for taking the time to complete this survey.

Staff Forced-Choice Reinforcement Menu

Scoring Key

1. ____ Recognition/Approval (*Attention*)

- Receive positive letter or email from administrator.
- During staff meeting, administrator highlights something you did well.

2. ____ Rest & Relaxation (*Sensory*)

- Getting a massage from a massage chair or visiting masseuse.
- VIP parking spot (in winter, someone also scrapes ice off and warms up car).

3. ____ Item/Food (*Access*)

- Your favorite snack, lunch, or beverage delivered to you.
- Be allowed to wear hat or jeans for the day.

4. ____ Acts of Service/Free Time (*Escape*)

- Para steal - earn para time to help create materials, correct papers, etc.
- Earn sub coverage for a period.