



/Time




/Activity

16TH ANNUAL NEW ENGLAND POSITIVE BEHAVIOR SUPPORT FORUM /PBIS: Research to Practice/

8:50 – 9:00 AM	OPENING REMARKS	<i>Robert Putnam, May Institute</i>
9:00 – 10:00 AM	MORNING KEYNOTE	How Do We Make PBIS Work for Each and Every Student? // <i>Kent McIntosh, University of Oregon *</i>
10:00 – 10:15 AM	BREAK	

/ Strands /

	/A/ FOUNDATIONS	/B/ HIGH SCHOOL & MIDDLE SCHOOL	/C/ SPECIAL 1	/D/ SPECIAL 2	/E/ ADAPTING PBIS IN A CHANGING WORLD	/F/ MENTAL HEALTH	/G/ INDIVIDUALS WITH INTELLECTUAL & DEVELOPMENTAL DISABILITIES
 MORNING SESSION 10:15 – 11:30 AM	PBIS 101: An Introduction to SW-PBIS <i>Michelle Pratt, May Institute; Sacha Shaw, Endicott College ++</i>	High School Implementation of Advanced Tiers <i>Susannah Everett & Katherine Meyer, University of Connecticut; Marcie Handler, Broad Reach Consulting *</i>	Back to Basics: Critical Classroom Practices in New Contexts <i>Brandi Simonsen, University of Connecticut</i>	Building Community through PBIS <i>Erik Maki, May Institute; Melissa Kintish & Teresa Carr, Christa McAuliffe School +</i>	Updating and Adapting Universal PBIS <i>Christine Downs & Tobey Duble, May Institute ++</i>	Building State-wide Capacity to Implement MTSS with Integrated SEL & Mental Health <i>Samantha Brinz & Kristen Petrarca, Rhode Island Department of Education</i>	Implementing PBS Support with Individuals with IDD Across Two Organizations <i>Bob Putnam, Jennifer Zarcone & Sarah Weddle, May Institute; Jonathan Worcester & Joseph Ricciardi, Seven Hills *</i>
LUNCH 11:30 AM – 12:30 PM	PBIS Networking // 11:50 AM – 12:10 PM						
AFTERNOON SESSION 12:30 – 1:30 PM	Introduction to Coaching <i>Adam Feinberg, University of Connecticut *</i>	Using MTSS-B Framework to Keep Children, Youth, Families, and Schools Connected During Distance Learning <i>Kathy Francoeur, Institute on Disability, University of New Hampshire; Margie Borawska-Popielarz, Concord High School; Alison Bryant & Anna Solomon, Laconia Middle School</i>	Still Separate, Still Unequal: Culturally Responsive Considerations and Practices to Support Minoritized Youth <i>Tamika La Salle, University of Connecticut</i>	Implementing District-wide PBIS <i>Robert Putnam, May Institute; Joyce West & Amber Casavant, Gardner Public Schools; Sara Deluca, Framingham Public Schools; Jariel Verge, New Bedford Public Schools *</i>	Adapting Check In Check Out (CICO) for Virtual Learning Environments <i>Christine Downs, May Institute; Kimberli Breen, SWIFT Education Center</i>	Innovation in Tier III Supports: How School & Mental Health Providers Pivoted to Provide RENEW During COVID-19 <i>Heidi Cloutier, Institute on Disability, University of New Hampshire; Larson Viljanen, Greater Nashua Mental Health; Bucky Flores, Launching Emerging Adults Program, Rochester Public Schools</i>	Social Skills Instruction—Implementation in the Adult Setting <i>Robert Smith, Compass Behavioral Solutions ++</i>
BREAK 1:45 – 2:00 PM							
AFTERNOON KEYNOTE 2:00 – 3:00 PM	Enhancing PBIS to Promote Resilience During Crisis // Susan Barrett, Center for Social Behavior Supports, Old Dominion University *						

KEYNOTES: 1.0 PSYCH & BCBA CE CREDITS

SESSIONS: 1.5 BCBA & 1.0 PSYCH CES

* PSYCH & BCBA CE APPROVED

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Sponsored by May Institute & the National Technical Assistance Center on PBIS

