1. Center equity in classroom PBIS

Prioritize equity. MTSS is for all students, families, and educators. All means all; in other words, MTSS supports individuals from all ability, race/ethnicity, gender, LGBTQIA+, social, economic, language, etc. backgrounds.

Make student growth and benefit central to all decisions. Student outcomes that reflect equitable learning opportunities must be the ultimate criteria for all decisions.

2. Support & respond to ALL students’ SEB needs with positive, proactive, evidence-based, & culturally-relevant practices

Emphasize practices that address identified needs, have supporting evidence, and match the local culture and context. Integrate, align, and connect practices within domains.

- Why?

- Create a robust and differentiated foundation (Tier 1) of support

Steps to Support & Respond to Students’ SEB Needs
• Key practices to support students’ SEB growth
  o Safe environment
  o Predictable routines
  o Positive expectations
  o Explicit instruction in expectations & other SEB skills
  o Engaging and culturally relevant instruction
  o Prompts for desired SEB skills
  o Specific feedback (≥5:1 ratio of positive to corrective feedback)

• Layer on targeted (Tier 2) and individualized (Tier 3) support

3. Invest in systems to support educators & 4. Use data to guide decisions.

   Invest in systems to support high-fidelity implementation across time. Consider efficient and effective means to support educators’ professional learning and wellness.

   Use data to inform decisions related to screening, fidelity, progress monitoring, and equitable outcomes.

• Systems and Data Guide coming soon to https://www.pbis.org/topics/classroom-pbis

• Habit development: Building blocks of behavior

    A Antecedent
      • Redesign environment to promote desired behavior & prevent undesired behavior
      • Add prompts

    B Behavior
      • Teach & practice desired behaviors in teams
      • Monitor implementation

    C Consequence
      • Provide specific feedback
      • Celebrate success (recognize progress & desired behavior)
      • Do not reinforce undesired behavior